

Compliance Standards & Indicators

Document G-11

ELIGIBILITY CRITERIA: Sound System Disorder (Articulation and/or Phonology)

Legal Requirement	Indicators	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III		
100000 (100010-100050) Delay in correct sound production:	<p>The evaluation report documents the child's sound production errors, phonological pattern errors, and/or information regarding any organic problems through an analysis of the child's specific errors in one (1) or more of the following:</p> <ul style="list-style-type: none"> • Phonological pattern(s) • Substitution(s) • Omission(s) • Distortion(s) • Addition(s) 	Evaluation report
100100 Extent sound production is outside normal development:	<p>The evaluation report documents the extent to which the child's sound production is outside the limits of normal development as established by accepted normative data.</p> <ul style="list-style-type: none"> • The criterion age for a delay in sound production is equal to or less than the child's actual chronological age. 	Evaluation report
100200 (100210-100220) Sound system evaluations:	<p>The evaluation report includes documentation of the following:</p> <ul style="list-style-type: none"> • Specific articulation and/or phonology errors identified using a single word test and/or a sentence/phrase repetition task <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • A speech sampling procedure that documents the following: <ul style="list-style-type: none"> ▪ Method of elicitation ▪ Setting for the activity ▪ Analysis procedures used ▪ Identification of sound errors ▪ Degree of intelligibility and/or impact on listener perception 	Evaluation report
OR		

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100300 Professional judgment:	<ul style="list-style-type: none">Sufficient data is present in the evaluation report, which documents the existence of a disorder due to multiple errors in the sound system which compromise the child's intelligibility and/or the listener's perception even though the recorded errors are considered within normal developmental guidelines.	Evaluation report
100400 Adverse educational impact:	<ul style="list-style-type: none">The evaluation report addresses the adverse educational impact of the child's sound system disorder.	Evaluation report
100500 Dialectal differences and second language influence:	<ul style="list-style-type: none">The evaluation report documents the team's conclusion that the child's sound system disorder is not the result of dialectal differences or second language influences.	Evaluation report